

**STUDENT NAME:** \_\_\_\_\_

**TRAINING FACILITY/SCHOOL:** \_\_\_\_\_

**AMERICAN SIGN LANGUAGE - LEVEL I**  
**Expressive Skills**  
**Performance Evaluation Score Sheet**  
**(October 2004)**

**Performance rating scale:**

- |                               |   |
|-------------------------------|---|
| <b>4 = highly skilled</b>     | <b>Successfully demonstrated correctly in nonmanual and manual ways smoothly and without assistance.</b>                  |
| <b>3 = moderately skilled</b> | <b>Successfully demonstrated correctly in nonmanual and manual ways with limited assistance and/or little hesitation.</b> |
| <b>2 = limited skill</b>      | <b>Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation.</b>                           |
| <b>1 = not skilled</b>        | <b>Unable to demonstrate correctly in nonmanual or manual ways even with much assistance.</b>                             |

**A minimum score of (3) for each of the following performance skills must be achieved to meet state skill certification requirements. Expressive Skills Performance Checklists are available.**

Date	Skill	1	2	3	4
	<b>TEST ONE. . . . Student will:</b> 1. Introduce him or herself and exchange personal information. 2. Discuss family relationships.				
	<b>TEST TWO . . . . Student will:</b> 3. Describe school surroundings, housing, directions and transportation.				
	<b>TEST THREE . . . . Student will:</b> 4. Discuss and describe occupations and work places. 5. Describe outward appearance and personal qualities of others.				
	<b>TEST FOUR . . . . Student will:</b> 6. Make requests. 7. Discuss and describe activities, routines and schedules.				

\_\_\_\_\_  
**Teacher's Signature**

\_\_\_\_\_  
**Date**

*The instructor must keep this document on file for a period of two years.*